

Explain the importance of the Bible story as an integral part of each session and explain how the Bible stories are adapted from Scripture and specifically written for the curriculum. Invite participants to turn to the story in the sample material. Read the story with feeling and passion (or play the audio version). Stop during the storytelling to ask the wondering questions provided, modeling questions used throughout the story to invoke a greater involvement and connection with the listeners.

Invite feedback or any questions about the art, story, or wondering questions as provided in this sample session and as important features of the curriculum.

Break (for refreshments if available, stretching, and to evaluate questions or information to include or to adapt the workshop outline to fit time allotted)

Responding in Gratitude

Explore Scope and Sequence (provide printed handouts or direct to growinggracegratitude.org)

After hearing the sample session story, people often wonder about the overall scope and sequence:

- why and how the stories were chosen (as a lens of God's grace and exploration of grateful response). This would be a good time to compare the difference in story selection and interpretation for We Believe (to reinforce catechism questions and answers) as opposed to looking at a story and asking, "Where is God's grace in the story? How do we respond to God's love and grace?"
- how Scriptures selected loosely follow the lectionary, using key stories from the main gospel of each lectionary year

Invite participants to turn in their sample book to an age group of interest or to select one of the age group samples to review the overall sample session and the flow of a session (see catalog p. 10 through 14).

Review age levels that are available in English for three quarters (see catalog p. 6 and 7)

3 to 5, 5 to 7, 8 to 10, and Multiage (5 to 10)

And in Spanish and English for four quarters

3 to 5 and Multiage (5 to 10)

Continue to review the flow of the session and the components (see p.8 and 9, 10 to 14).

As time allows, invite people to form pairs or triads to review the sections of the sample session, asking participants to share:

- Where they see grace in the session?
- How the session invites children and leaders to respond in gratitude?

Solicit responses to what they discovered from each small group or table.

Invite participants to join in a balloon game, as a form of response to what they have heard during the workshop, explaining the activity is adapted from a prayer activity in the sample session. Provide a balloon chart and three colored balloons at each table, allowing participants to respond to the matching color balloon and question when the balloon lands each time the music stops.

Loving and Serving God

Briefly explore the ordering, costs, and delivery options (see pages 18 and 19 in catalog). Be prepared to answer questions about what they will need for their church and to remind them what is included with each purchase.

Invite the participants to make the spin wheels (taken from ages 5 to 7) as a reminder of the core values of the new curriculum. While the participants make the wheels, take any questions they may have.

Close with the prayer on the prayer card, encouraging the participants to love and serve God in all they do today and in days to come, looking for ways to recognize God's grace and to respond in gratitude.