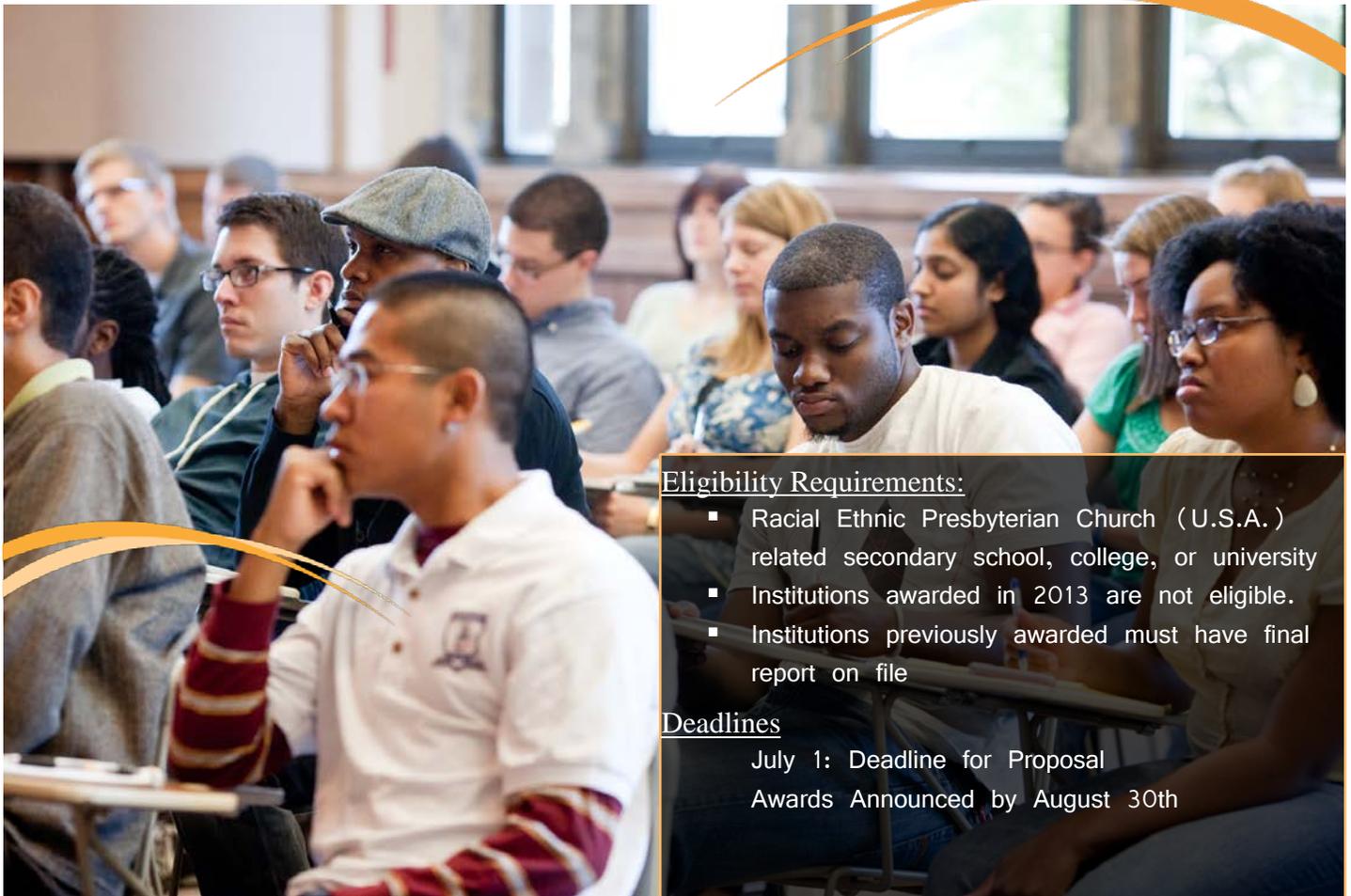


John C. Martin Award Teaching of the Bible Grant



Eligibility Requirements:

- Racial Ethnic Presbyterian Church (U.S.A.) related secondary school, college, or university
- Institutions awarded in 2013 are not eligible.
- Institutions previously awarded must have final report on file

Deadlines

July 1: Deadline for Proposal
Awards Announced by August 30th

Introduction

The John C. Martin Award supports teaching of the Bible at Racial Ethnic Presbyterian-related colleges, universities and secondary schools. Previous awardees have used the grant to develop new curriculum and experiment with new approaches to teaching the Bible. Programs led by chaplains have offered an emphasis on small group study, community service and outreach, and spiritual formation through study of the Bible.

The John C. Martin Award is managed collaboratively by the offices of *Racial Ethnic Schools and Colleges* and *Financial Aid for Service*. Applications will be managed by Financial Aid for Service. Awards will be announced by the Office of Racial Ethnic Schools and Colleges. The Teaching of the Bible Grant is funded the John C. Martin fund for a regular course of Bible instruction at the related schools.

No more than two awards of up to \$15,000 are available. The John C. Martin award may not be used to:

- Extend program created by a prior Martin or Teaching of the Bible Grant
- Purchase equipment or make capital improvements.
- Provide funding for lodging and/or food/beverage.
- As a pass through to a third party providing services, such as mission tours.
- Provide scholarships to students



Teaching of the Bible Grant



Application

Name of Institution

Street Address

City

State

Zip Code

Name of Institution President

Name of Contact Person for Grant Proposal

Title

Email

Phone

Fax Number

Cell Phone

- Proposal Focus: Academic
 Campus Ministry
 Other

Goals (Check all that apply)

- Biblical Literacy
 New Course(s)/Expand Course Options Available
 Enrichment (Lecture Series, Campus-wide programs)
 Deepen Understanding of Reformed Theology
 Research
 Publication
 Pedagogy
 Service/Community Outreach

Eligibility Requirements

- Racial Ethnic Presbyterian Church (U.S.A.) related secondary school, college, or university
- Institutions awarded last academic year not eligible
- Previously awarded institutions must have final report on file.

Proposal Deadline: July 1
Awards Announced: Aug 30

Maximum Award: \$15,000
Number of Awards: Two

Mailing Address & Contact Information

Office of Financial Aid for Service
100 Witherspoon Street
Louisville, KY 40202-1396
Toll Free: 800-728-7228 ext. 5224
Fax: 502-569-8766
finaid@pcusa.org



PROMOTING
EDUCATION FOR
A LIFETIME OF
DISCIPLESHIP

Teaching of the Bible Grant

Proposal Instructions

Executive Summary

Briefly describe what the grant would be used to create. Explain how the proposed use will address a) biblical instruction for teaching, b) the fundamental teachings of the church, or c) both

Current Curriculum

Describe the current curriculum; expended with description of campus ministry if the primary focus is campus ministry.

Proposal Details

Provide details about the program proposed. Please address the following questions, if applicable:

- What is the principal focus of the proposal?
- What outcomes are sought from this use?
- Is this a limited activity, or will it be continued if the pilot is successful?
- Is the intent of the grant to support research or writing for publication?

New Curriculum

Provide a summary of the new course(s) or program, outcomes sought for use, and method of evaluation. Please also address the following questions, if applicable:

- What students will benefit from the program?
- How will students participate?
- How will the course/program relate to what is described in current curriculum?
- What is the timeline from implementation to evaluation of outcomes?

Research/Publication

- Description of the research or writing project that details its aims and significance and explains how the Teaching of the Bible Grant would be used. Collaborative project descriptions should include brief descriptions of the role of each collaborator.
- Curriculum Vitae. Collaborative proposals should include CVs of no more than two pages for each collaborator.

Budget

The cost of the project and how it will be used

Sustainability

Will the program continue after the grant is fully disbursed? If so, describe the funding and staff that will enable the program to continue past the initial funding of this award.

Disbursement Schedule

Teaching of the Bible Grants are paid in segments based on milestones identified in the proposal with at least one-quarter (25%) of the total reserved for release after a final report has been written and received by the Office of Financial Aid for Service. Please feel free to propose a disbursement schedule with milestones in your proposal.

Proposal Guidelines & Program Information

Application Process

The deadline for proposals is **July 1**, with the first awards announced by August 30.

Evaluation and Selection of Awards

The first reading of proposals is completed by the Office of Financial Aid for Service to determine a rationale for funding use that is in accordance with donor intent, and reporting requirements based on measureable outcomes.

If there are more eligible proposals than can be fully funded, a reading committee formed by the Office of Racial Ethnic Schools and Colleges will select no more than two proposals for award.

After awardees are selected, the Office of Financial Aid for Service draws up a grant agreement encompassing the proposal, reporting requirements, and a disbursement schedule. After the awardee signs the award agreement, the award letter and first payment are released.

Regarding Technology

As our world becomes smaller through the implementation of technology, we recognize that the use of such technology (internet, SaaS, hardware, software, digital media, etc.) is an integral part of the curriculum in any classroom. While we would like to be able to fund all requests regarding the need for technology upgrades, we must still say true to the donor specifications pertaining to the funds that make this grant possible. For this reason we can only entertain proposals which use technology as an enhancement to the larger proposal. This is, the proposal cannot be for technology in its own right, but must be used as support or in conjunction with a proposal tied more specifically to teaching.

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