

Teaching of the Bible Grant

Exploring Critical Social Issues



He has told you, O mortal, what is good; and what does the LORD require of you but to do justice, and to love kindness, and to walk humbly with your God?
Micah 6:8 (NRSV)

Introduction

The Teaching of the Bible Grant program provides support for teaching the Bible at Presbyterian-related colleges, universities, and secondary schools. Previous awardees have used the grant to develop new curriculum and experiment with the approaches to teaching. Programs led by chaplains have offered an emphasis on developing spiritual gifts through small group study, community building, outreach, and spiritual formation.

In the 2016 request for proposals, the Presbyterian Mission Agency seeks proposals using the bible and the fundamental teachings of Christian churches to explore critical social issues.

Financial Aid for Service continues to seek proposals for the Season of Service Loan Assistance. This program provides up to \$250 a month to Presbyterian Church (U.S.A.) members engaged in service programs and may be used as in conjunction with a Teaching of the Bible Grant proposal. Contact Laura Bryan at laura.bryan@pcusa.org, call 800-728-7228 ext. 5735, or visit www.pcusa.org/SSLA4campus for more information.

Scholarship applicants were invited to submit photos and art work to be considered for the illustration focused on critical social issues.



Katie L. Brendler

San Francisco Theological Seminary

ABOUT THE ARTIST

"The root of all justice is love. It's seeing need or pain, and coming along side people while working to fix the injustice. The Root is Love is my prayer, in color, for all of you as you go out and be the love of God in the world."

Katie Brendler grew up in Seaside, New Jersey. She served as a Young Adult Volunteer in Chinook, Montana. She is an MDiv student at San Francisco Theological Seminary. She is a member of Chinook Presbyterian Church and an Inquirer under the care of Glacier Presbytery.

Teaching of the Bible Grant

Application

Name of Institution

Street Address

City

State

Zip Code

Name of Institution President

Name of Contact Person for Grant Proposal

Title

Email

Phone

Fax Number

Cell Phone

Proposal Focus:

- ☐ Academic
☐ Campus Ministry
☐ Other

Goals (Check all the apply)

- ☐ Biblical Literacy
☐ New Course(s)/Expand Course Options Available
☐ Enrichment (Lecture Series, Campus-wide programs)
☐ Deepen Understanding of Reformed Theology
☐ Research
☐ Publication
☐ Pedagogy
☐ Service/Community Outreach

Eligibility Requirements

- Presbyterian Church (USA) related college, university, or secondary school.
- Institutions awarded last academic year not eligible
- Previously awarded institutions must have final report on file.

Proposal Deadline: March 1

Awards Announced: April 15

Maximum Award: \$10,000

Number of Awards: Five



Mailing Address & Contact Information

Office of Financial Aid for Service
100 Witherspoon Street
Louisville, KY 40202-1396

Toll Free: 800-728-7228 ext. 5224

Fax: 502-569-8766

finaid@pcusa.org

Mail, Fax, or Email Application and Proposal no later than March 1

Teaching of the Bible Grant

Proposal Instructions

Executive Summary

Briefly describe what the grant would be used to create. Explain how the proposed use will address a) teaching the bible, the fundamental teachings of the church, or c) both

Current Curriculum

Describe the current curriculum; expended with description of campus ministry if the primary focus is campus ministry.

Proposal Details

Provide details about the program proposed. Please address the following questions, if applicable:

- What is the principal focus of the proposal?
- What outcomes are sought from this use?
- Is this a limited activity, or will it be continued if the pilot is successful?
- Is the intent of the grant to support research or writing for publication?

New Curriculum

Provide a summary of the new course(s) or program, outcomes sought for use, and method of evaluation. Please also address the following questions, if applicable:

- What students will benefit from the program?
- How will students participate?
- How will the course/program relate to what is described in current curriculum?
- What is the timeline from implementation to evaluation of outcomes?

Research/Publication

- Description of the research or writing project that details its aims and significance and explains how the Teaching of the Bible Grant would be used. Collaborative project descriptions should include brief descriptions of the role of each collaborator.
- Curriculum Vitae. Collaborative proposals should include CVs of no more than two pages for each collaborator.

Budget

The cost of the project and how it will be used

Sustainability

Will the program continue after the grant is fully disbursed? If so, describe the funding and staff that will enable the program to continue past the initial funding of this award.

Disbursement Schedule

Teaching of the Bible Grants are paid in segments based on milestones identified in the proposal with at least one-quarter (25%) of the total reserved for release after a final report has been written and received by the Office of Financial Aid for Service. Please feel free to propose a disbursement schedule with milestones in your proposal.

Proposal Guidelines & Program Information

Application Process

The deadline for proposals is March 1, with the first awards announced by April 15.

Evaluation and Selection of Awards

The first reading of proposals is completed by the Office of Financial Aid for Service to determine a rationale for funding use that is in accordance with donor intent, and reporting requirements based on measureable outcomes.

If there are more eligible proposals than can be fully funded, a reading committee comprised of representatives from the Presbyterian Mission Agency and project leaders of prior awards shall read the applications and make selections.

After awardees are selected, the Office of Financial Aid for Service draws up a grant agreement encompassing the proposal, reporting requirements, and a disbursement schedule. After the awardee signs the award agreement, the award letter and first payment are released.

Regarding Technology

As our world becomes smaller through the implementation of technology, we recognize that the use of such technology (internet, SaaS, hardware, software, digital media, etc.) is an integral part of the curriculum in any classroom. While we would like to be able to fund all requests regarding the need for technology upgrades, we must still say true to the donor specifications pertaining to the funds that make this grant possible. For this reason we can only entertain proposals which use technology as an enhancement to the larger proposal. The proposal cannot be for technology in its own right, but must be used as support or in conjunction with a proposal tied more specifically to teaching.

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